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| **Otago Polytechnic Bachelor of Nursing| Te Kura Tapuhi**  **Clinical Lecturer Summative Assessment** | | | |
| **BN602002 - Nursing Practice: Acute Care 2** | | | |
| **Tauira ID:** | | **Tauira Name:** | |
| **Clinical Placement:** | | **Dates:** | |
| **Requirements** | **Pass** | | **Fail** |
| **1. Placement Orientation Worksheet**  **Pass  ​☐​    Fail ​☐​** | Orientation to organisation is collected in a timely manner with appropriate information and detail to enable safe, professional practice within the clinical placement. | | Placement orientation not completed with factual information **or** does not contain appropriate detail to enable safe, professional practice. |
| **2. Clinical Reasoning**    **Pass  ​☐​    Fail ​☐​** | Clearly documents comprehensive assessment findings using the head-to-toe assessment framework, including relevant pharmacological considerations.    Demonstrates the ability to analyse gathered data, effectively linking theory to practice to identify three (3) relevant patient issues/problems. Establishes appropriate person-centered goals, incorporates evidence-based interventions, and evaluates the effectiveness of care.    Provides thoughtful and insightful reflection on clinical practice, clearly identifying strengths, areas for improvement, and learning opportunities. | | Demonstrates partial/limited documentation of assessment findings using the head-to-toe assessment framework, with limited consideration of pharmacological aspects.    Shows limited ability to analyse data requiring further development in linking theory to practice and identifying three (3) relevant patient issues/problems. Person-centered goals and interventions are partially addressed, and limited evaluation of the effectiveness of care.    Provides limited or superficial reflection on  clinical practice, clearly identifying strengths, areas for improvement, and learning opportunities. |
| Feedback: | | |
| **3. Evidence of Meeting Nursing Council Competency Standards**    **Pass  ​☐​    Fail ​☐​** | Provides clear and comprehensive written evidence demonstrating how the specified descriptor was met by the tauira during the clinical learning experience. Includes a relevant and specific example involving an individual, whānau, or community, effectively linking the example to the descriptor and demonstrating its application in practice. | | Provides limited or unclear written evidence, with insufficient demonstration of how the specified descriptor was met by the tauira during the clinical learning experience. Examples, if included, lack relevance or specificity to an individual, whānau, or community, and do not clearly link to the descriptor or its application in practice. |
| Feedback: | | |
| **4. Preceptor Clinical Competence Assessment**  **Pass  ​☐​    Fail ​☐​** | Receives RN preceptor feedback indicating a minimum performance rating of 2 for all six pou, demonstrating satisfactory competence and safe nursing practice at the expected level. | | Does not receive RN preceptor feedback indicating a minimum performance rating of 2 for all six pou, reflecting the need for further development in achieving satisfactory competence and safe nursing practice as the expected level. |
| Feedback: | | |
| **5. Clinical Hours**  **Pass  ​☐​    Fail ​☐​** | Successfully completed 120 hours of clinical practice, with all clinical hours accurately documented and verified by an RN preceptor. | | Has not completed the required 120 hours of clinical practice, or clinical hours are not accurately documented or verified by an RN preceptor. |
| **Kaiako feedback**            **Tauira learning goal for next clinical learning experience**      **Kaiako name:**  **Kaiako signature and date:**  **Tauira name:**  **Tauira signature and date:**        **Pass  ​☐​    Fail ​☐​** | | | |