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| **Otago Polytechnic Bachelor of Nursing| Te Kura Tapuhi**  **Clinical Lecturer Summative Assessment** | | | |
| **BN601002 Nursing Practice: Community Health 2** | | | |
| **Tauira ID:** | | **Tauira Name:** | |
| **Clinical Placement:** | | **Dates:** | |
| **Requirements** | **Pass** | | **Fail** |
| **1. Placement Orientation Worksheet**  **Pass  Fail** | Orientation to organisation is collected in a timely manner with appropriate information and detail to enable safe, professional practice within the clinical placement. | | Placement orientation not completed with factual information **or** does not contain appropriate detail to enable safe, professional practice. |
| **2. Clinical reasoning and community assessment**  .  **Pass  Fail** | Parts one and two: Clearly documents comprehensive assessment findings of client population and practice setting using the questions supplied.  Part three: Verbally demonstrates the ability to analyse gathered community assessment data, effectively linking theory to practice to identify appropriate clinical reasoning for population/individual within population. | | Parts one and two: Demonstrates partial/limited documentation of assessment findings of client population and practice setting using the questions supplied.  Part three: Verbally shows limited ability to analyse data requiring further development in linking community assessment data to clinical reasoning practice for population/individual within population. |
| Feedback: | | |
| **3. Evidence of Meeting Nursing Council Competency Standards**  **Pass  Fail**  . | Provides clear and comprehensive written evidence demonstrating how the specified descriptor was met by the tauira during the clinical learning experience. Includes a relevant and specific example involving an individual, whānau, or community, effectively linking the example to the descriptor and demonstrating its application in practice. | | Provides limited or unclear written evidence, with insufficient demonstration of how the specified descriptor was met by the tauira during the clinical learning experience. Examples, if included, lack relevance or specificity to an individual, whānau, or community, and do not clearly link to the descriptor or its application in practice. |
| Feedback: | | |
| **4.Reflection on practice**  **Pass  Fail** | Provides thoughtful and insightful reflection on clinical practice, clearly identifying **What** (description), **So what** (implications) and **Now** w**hat** (future evidence-based actions). Effectively links experiences to evidence-based practice and outlines a realistic and actionable plan for future development. | | Provides limited or superficial reflection. Does not effectively describe or explore implications of experience. Link to evidence-based practice not present/not appropriate or fails to outline a clear plan for future action. |
| Feedback: | | |
| **5. Preceptor Clinical Competence Assessment**  **Pass  Fail** | Receives RN preceptor feedback indicating a minimum performance rating of 2 for all six pou, demonstrating satisfactory competence and safe nursing practice at the expected level. | | Does not receive RN preceptor feedback indicating a minimum performance rating of 2 for all six pou, reflecting the need for further development in achieving satisfactory competence and safe nursing practice as the expected level. |
| Feedback: | | |
| **6.Clincial Hours**  **Pass  Fail** | Successfully completed 120 hours of clinical practice, with all clinical hours accurately documented and verified by an RN preceptor | | Has not completed the required 120 hours of clinical practice, or clinical hours are not accurately documented or verified by an RN preceptor. |
| **Kaiako feedback**  **Tauira learning goal for next clinical learning experience**  **Kaiako name:**  **Kaiako signature and date:**  **Tauira name:**  **Tauira signature and date:**  **Pass  Fail** | | | |